

NORTH MYRTLE BEACH ELEMENTARY

1283 Highway 57 South
Little River, South Carolina 29566

GRADES 2-3 Elementary School

ENROLLMENT 552 Students

PRINCIPAL Emily Rose 843-399-8800

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	55	30	0	0

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	N/A	Yes

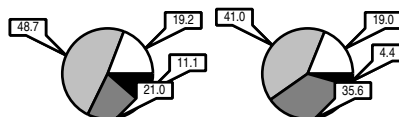
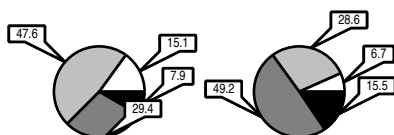
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

1.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	279	100.0	7.8	28.2	48.6	15.3	73.3	Yes	Yes
Gender									
Male	143	100.0	10.4	30.6	50.0	9.0	69.4		
Female	136	100.0	5.0	25.6	47.1	22.3	77.7		
Racial/Ethnic Group									
White	181	100.0	3.7	19.5	54.3	22.6	82.9	Yes	Yes
African-American	87	100.0	15.9	43.9	37.8	2.4	53.7	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	223	100.0	3.9	26.1	52.7	17.4	81.2		
Disabled	56	100.0	25.0	37.5	31.3	6.3	39.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	279	100.0	7.8	28.2	48.6	15.3	73.3		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	273	100.0	7.6	28.0	48.8	15.6	73.2		
Socio-Economic Status									
Subsidized meals	160	100.0	11.2	39.9	42.0	7.0	62.9	Yes	Yes
Full-pay meals	119	100.0	3.6	13.4	57.1	25.9	86.6		

Mathematics - State Performance Objective = 15.5%									
All Students	279	100.0	16.1	47.1	29.0	7.8	56.5	Yes	Yes
Gender									
Male	143	100.0	14.9	47.8	29.1	8.2	53.7		
Female	136	100.0	17.4	46.3	28.9	7.4	59.5		
Racial/Ethnic Group									
White	181	100.0	10.4	45.1	33.5	11.0	67.1	Yes	Yes
African-American	87	100.0	29.3	50.0	18.3	2.4	34.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	223	100.0	9.2	51.2	30.9	8.7	63.3		
Disabled	56	100.0	45.8	29.2	20.8	4.2	27.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	279	100.0	16.1	47.1	29.0	7.8	56.5		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	273	100.0	16.4	46.8	28.8	8.0	56.4		
Socio-Economic Status									
Subsidized meals	160	100.0	24.5	44.8	24.5	6.3	47.6	Yes	Yes
Full-pay meals	119	100.0	5.4	50.0	34.8	9.8	67.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	272	99.6	11.6	39.8	38.2	10.4	48.6
	Grade 4	305	99.7	18.8	45.6	32.4	3.1	35.5
	Grade 5	289	99.7	14.7	57.7	26.8	0.8	27.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	279	100.0	8.1	29.5	47.2	15.1	62.4
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	272	99.6	11.1	44.8	31.3	12.7	44.0
	Grade 4	305	99.7	13.9	42.9	20.9	22.3	43.2
	Grade 5	289	100.0	13.9	47.0	28.2	10.9	39.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	279	100.0	17.0	48.0	27.3	7.7	35.1
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 552)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	0.5%	Down from 0.8%	3.0%	2.7%
Attendance rate	95.7%	Down from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%		4.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%		3.7%	3.5%
Eligible for gifted and talented	19.1%	Up from 16.2%	14.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.7%	Down from 10.9%	9.6%	8.2%
Older than usual for grade	0.7%	Up from 0.6%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	38.5%	Up from 36.2%	51.4%	51.4%
Continuing contract teachers	92.3%	Up from 91.4%	90.3%	87.5%
Highly qualified teachers**	94.1%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	2.8%		0.0%	0.0%
Teachers returning from previous year	64.5%	Down from 85.6%	87.1%	86.7%
Teacher attendance rate	94.9%	Up from 94.3%	95.1%	94.9%
Average teacher salary	\$42,556	Up 4.2%	\$40,765	\$40,760
Prof. development days/teacher	12.4 days	Down from 15.3 days	12.2 days	12.4 days

School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 21.9 to 1	19.3 to 1	18.9 to 1
Prime instructional time	89.8%	Down from 89.9%	90.2%	90.0%
Dollars spent per pupil*	\$5,655	Up 2.6%	\$5,838	\$6,044
Percent of expenditures for teacher salaries*	64.6%	Down from 68.5%	65.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting year it was for students, parents, and staff members at North Myrtle Beach Elementary during 2003-2004! Nothing could be more exciting for a community than the opening of a new school. Our adventure began in the Spring of 2003 when first and second graders at North Myrtle Beach Primary met their future principal and were given opportunities to participate in the preparations for their new school. A contest was held by which students voted for their new school's mascot. The "Soaring Eagles" became the student mascot of choice. Students also participated in an art design contest from which the new school's logo was chosen. Students were transported by buses for an exciting trip to the school's location and were treated to a tour of the construction site. They were amazed that the stacks of brick, roofless corridors, and steel beams would be their new school in less than three months. North Myrtle Beach Elementary opened its doors on Sunday, August 24th for its first annual Open House. Students, parents, staff members, school board members, and community members joined to celebrate the opening of our new school.

Meeting the unique physical, social, emotional, and academic needs of every child was the priority of staff members at North Myrtle Beach Elementary. Teachers engaged in the yearlong analysis of student achievement through the Measures of Academic Progress (MAP) assessment instrument. Student strengths and weaknesses were identified throughout the year and that information was used to inform individualized classroom instruction for all students. Identified students were provided after-school remediation and highly intensive small group instruction during the school day. ESOL students received highly intensive small group instruction daily and after school.

Students were provided related arts instruction in Spanish, music, art, P.E., media, and technology science. Students participated in the Singing Eagles Chorus and our art teacher provided an after-school Art Club. Several of our students' art selections were selected for publication in the Beach First Bank annual student calendar contest.

Our students participated in several service learning projects and contributed to a variety of charities including, but not limited to Helping Hand, Toys for Tots, The American Cancer Society's Relay for Life, The American Heart Association's Jump Rope for Heart, and The Ronald McDonald House.

Our school benefited from a very active PTO. The PTO provided funds for a beautiful cafeteria mural by local artist Charlie Mills. The PTO also provided funding to support classroom library collections, educational videos for our media collection, a reading carrel in the media center, and for student academic planners. The PTO provided additional support for school fundraisers, book fairs, yearbook preparation, Harvest Day Festival, Spring Academic Night, and the Soaring Eagles Talent Show.

We are very grateful for the commitment of all North Myrtle Beach Elementary stakeholders - students, staff, parents, volunteers, and business partners. We truly believe that "Together Everyone Achieves More."

Mark Porter, Principal 2003-04

Sheila Evans, School Improvement Council Chairperson 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	261	162
Percent satisfied with learning environment	100.0%	84.4%	88.1%
Percent satisfied with social and physical environment	97.5%	83.5%	91.8%
Percent satisfied with home-school relations	95.1%	86.5%	78.0%

*Only students at the highest elementary school grade level at this school and their parents were included.